

ICONOS PUBLICACIONES



Revista



Debate



Nota



Ponencia



Colaboración



Libro, Capítulo...



question-answer



Nota de prensa



Artículo



Informe

FILTRAR POR

- ÁREA DE CONOCIMIENTO
Computer science (56)
Software (40)
Data mining (32)
Artificial intelligence (28)
Bioinformatics (24)
Data science (19)
Source code (14)

Ver más >

TIPO DE PUBLICACIÓN

- Revistas (56)
Conferencias (40)
Capítulos en libros (32)

Ver más >

AUTOR

- Elena García-Barriocanal (56)
Salvador Sánchez-Alonso (40)
Miltiadis D. Lytras (32)

Ver todas v

REVISTA

INSTITUCIÓN

CONFERENCIA

FECHA

Publicaciones 90

Exportar Ordenar

Social Network Analysis in E-Learning Environments: A Preliminary Systematic Review.

2015 Educational Psychology Review
Karina L. Cela Miguel Ángel Sicilia Salvador Sánchez
Escuela Politécnica Del Ejército University Of Alcalá

- Áreas de conocimiento
Compute science World Wide Web Knowledge management Ver más

- Etiquetas
Metadata Ontology Data science Ver más

E-Learning Occupies An Increasingly Prominent Place In Education. It Provides The Learner With A Rich Virtual Network Where He Or She Can Exchange Ideas And Information And Create Synergies Through Interactions With Other Members Of The Network, Whether Fellow Learners Or Teachers. Social Network Analysis (SNA) Has Proven Extremely Powerful At Describing And Analysing Network Behaviours In Business, Economics And Medicine, But Its Application To E-Learning Has Been Relatively Limited.

ACCIONES
Compartir
Guardar
Citar

Improving the Scalability and Replicability of Embedded

144 Citas

2015 Educational Psychology Review
Karina L. Cela Miguel Ángel Sicilia Salvador Sánchez
Escuela Politécnica Del Ejército University Of Alcalá

- Áreas de conocimiento
Compute science World Wide Web Knowledge management Ver más

- Etiquetas
Metadata Ontology Data science Ver más

E-Learning Occupies An Increasingly Prominent Place In Education. It Provides The Learner With A Rich Virtual Network Where He Or She Can Exchange Ideas And Information And Create Synergies Through Interactions With Other Members Of The Network, Whether Fellow Learners Or Teachers. Social Network Analysis (SNA) Has Proven Extremely Powerful At Describing And Analysing Network Behaviours In Business, Economics And Medicine, But Its Application To E-Learning Has Been Relatively Limited.

Designing a Human Computation Framework to Enhance Citizen-Government Interaction

197 Citas

2015 Educational Psychology Review
Karina L. Cela Miguel Ángel Sicilia Salvador Sánchez
Escuela Politécnica Del Ejército University Of Alcalá

- Áreas de conocimiento
Compute science World Wide Web Knowledge management Ver más

- Etiquetas
Metadata Ontology Data science Ver más

E-Learning Occupies An Increasingly Prominent Place In Education. It Provides The Learner With A Rich Virtual Network Where He Or She Can Exchange Ideas And Information And Create Synergies Through Interactions With Other Members Of The Network, Whether Fellow Learners Or Teachers. Social Network Analysis (SNA) Has Proven Extremely Powerful At Describing And Analysing Network Behaviours In Business, Economics And Medicine, But Its Application To E-Learning Has Been Relatively Limited.

EDI: la incubadora de Big Data Europea coordinada por la Universidad de Deusto

152 Citas

2015 Educational Psychology Review
Karina L. Cela Miguel Ángel Sicilia Salvador Sánchez
Escuela Politécnica Del Ejército University Of Alcalá

- Áreas de conocimiento
Compute science World Wide Web Knowledge management Ver más

- Etiquetas
Metadata Ontology Data science Ver más

E-Learning Occupies An Increasingly Prominent Place In Education. It Provides The Learner With A Rich Virtual Network Where He Or She Can Exchange Ideas And Information And Create Synergies Through Interactions With Other Members Of The Network, Whether Fellow Learners Or Teachers. Social Network Analysis (SNA) Has Proven Extremely Powerful At Describing And Analysing Network Behaviours In Business, Economics And Medicine, But Its Application To E-Learning Has Been Relatively Limited.

New Approach for Conversational Agent Definition by Non-Programmers: A Visual Domain-Specific Language

31 Citas

2015 Educational Psychology Review
Karina L. Cela Miguel Ángel Sicilia Salvador Sánchez
Escuela Politécnica Del Ejército University Of Alcalá

- Áreas de conocimiento
Compute science World Wide Web Knowledge management Ver más

Cargando recursos...